

# ***Natasha Mayers: an Un-Still Life*** **MAINE'S GUIDING PRINCIPLES**

April 2021

Maine's Guiding Principles are aligned with three lessons for the elementary, middle, and high school levels that were created to accompany the film ***Natasha Mayers: an Un-Still Life***. You are encouraged to use this document as a starting point for your teaching situation.



## **Maine's Guiding Principles**

<https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/GUIDINGPRINCIPLES.pdf>

*Note: Not all the Guiding Principles are included.*

### **A. A clear and effective communicator who:**

Uses a variety of modes of expression (spoken, written, and visual and performing, including the use of technology to create and share the expressions).

*Applicable for all levels: Elementary, Middle, High*

### **B. A self-directed and lifelong learner who:**

Applies knowledge in new contexts.

Demonstrates initiative and independence.

Uses interpersonal skills to learn and work with individuals from diverse backgrounds.

*Applicable for all levels: Elementary, Middle, High*

### **C. A creative and practical problem solver who:**

Observes and evaluates situations to define problems.

Perseveres in challenging situations.

*Applicable for all levels: Elementary, Middle, High*

Generates a variety of solutions, builds a case for a best response and critically evaluations the effectiveness of the response.

*Applicable for two levels: Middle, High*

Sees opportunities, finds resources, and seeks results.

Uses information and technology to solve problems.

*Applicable for two levels: Elementary, Middle*

D. An integrative and informed thinker who:

Participates positively in the community and designs creative solutions to meet human needs and wants.

Accepts responsibility for personal decisions and actions.

Demonstrates ethical behavior and the moral courage to sustain it.

Understands and respects diversity.

*Applicable for all levels: Elementary, Middle, High*

Displays global awareness and economic and civic literacy.

Demonstrates awareness of personal and community health and wellness.

*Applicable for two levels: Middle, High*

E. An integrative and informed thinker who:

Gains and applies knowledge across disciplines and learning contexts and to real life situations with and without technology.

Evaluates and synthesizes information from multiple sources.

Applies ideas across disciplines.

*Applicable for all levels: Elementary, Middle, High*

Applies systems thinking to understand the interaction and influence of related parts on each other and on outcomes.

*Applicable for two levels: Middle, High*